

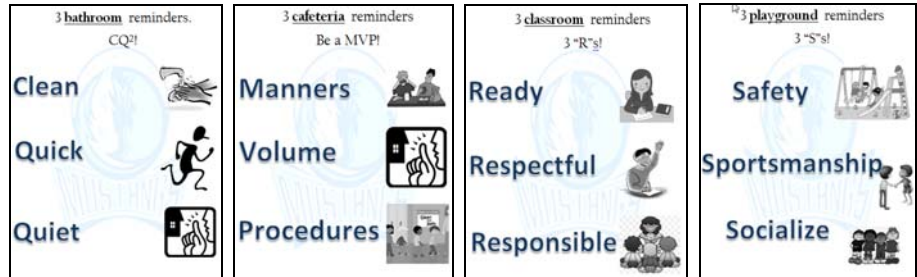
# PBIS at LES

## Positive Behavior Interventions & Support

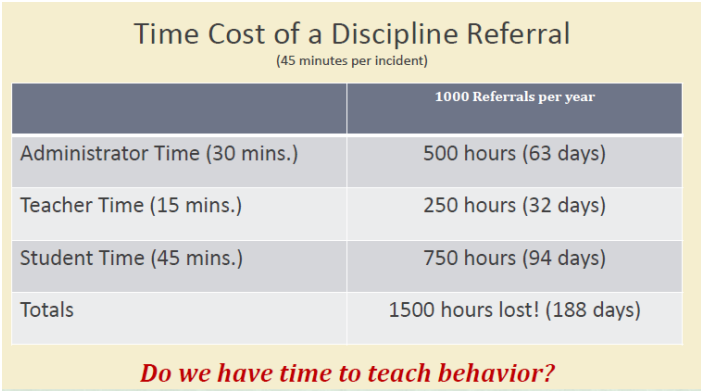


### 3 Word Reminders

The success in the hallways is due, in part, to the posters which state our expectations in 3 simple words. It is for this reason, 3 word reminder-posters have been developed for the bathroom, cafeteria, classroom and playground. Please teach your students these reminders and review them from time to time.



**Do you need more time in the classroom to prepare your students for testing and being successful? Take a look at this chart.**



**Teaching the school-wide expectations can really save time.**

### Considering the information from the above chart, how does LES fit into this formula?

Obviously LES does not have the number of students indicated in the above chart receiving Discipline Referrals. However, it is important to keep in mind that a large amount of time is spent with students even before a Discipline Referral is written, whether it is time in the classroom or being sent to the office for a time-out. Additionally, this chart doesn't account for teachers' time spent handling minor infractions that do not become a referral. Therefore, a lot of valuable teaching time is lost in handling behavior at LES. Well what's the solution? You guessed it, PBIS. It is evident that a lot of our time as teachers is focused on disciplining students who do not behave in a positive way. Research indicates that often when a student is being disruptive, it is because the student does not understand the expectation. Think about it; we don't send students to the office if they are struggling with math – we teach them in a different way. This is what PBIS does. It clearly explains what is expected of the student in school. PBIS is not focused on punishing a negative behavior...but on preventing it, by making students understand what is expected. Neither does it negate the fact that consequences should occur too.

In the 2012-2013 school year we lost a total of 376 hours of teaching time.  
In the 2013-2014 school year we lost a total of 300 hours of teaching time.

Despite the fact that our student body numbers increased in 2013-2014 from the previous year, our Discipline Referrals *decreased* with the implementation of PBIS and BEST Bucks. Keep up the good work, and remember if we don't take time to teach students what we expect, then we will need to take more time to correct their behavior.