

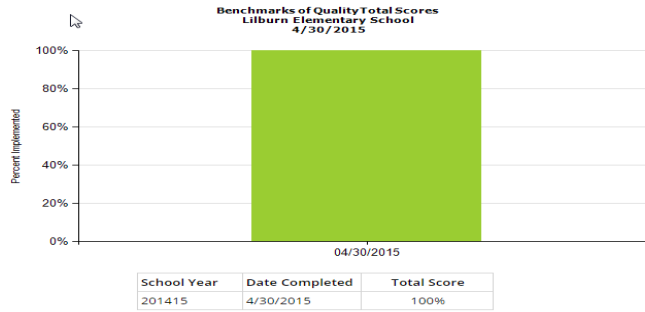
# PBIS at LES

## Positive Behavior Interventions & Support



### Benchmarks of Quality (BOQ) results

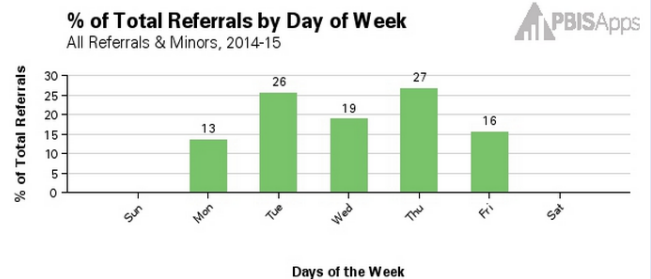
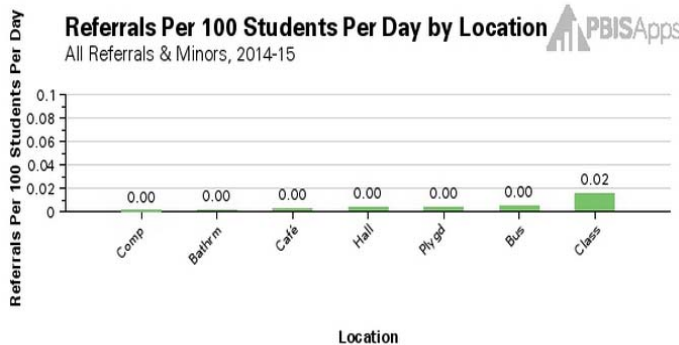
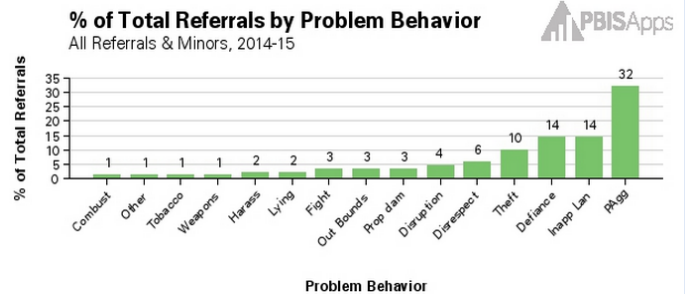
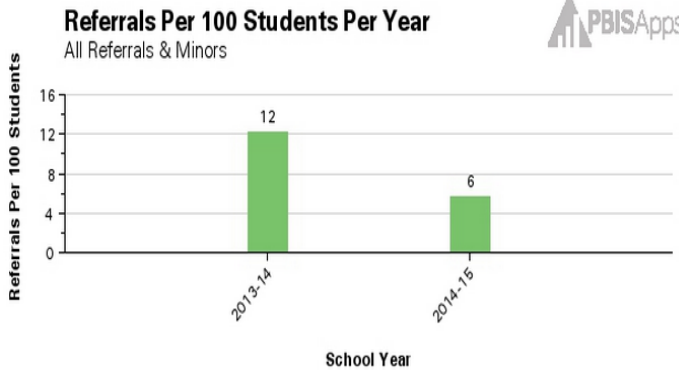
LES scores 100% on this year's Benchmarks of Quality for the 2<sup>nd</sup> year in a row! Results for the BOQ are derived from the LES PBIS Team. Members of the team fill out a rating form, the responses from those forms are tallied, and the most frequent response determines the rate for each item. Each rating is entered into a data base which generates an overall score.



### EOY stuff

The count for the final rewards and rewards' parties is underway. Please make sure you have BEST Buck and Hallway Hero counts in by this afternoon. They were due this past Monday. However, do not remove Hallway Heroes, Classy Class, or Café Bucks from your doorways. Although numbers are in and prizes will have been distributed, we do not want students to think behavior no longer matters. Therefore, leave these rewards up as a visual reminder that positive behavior is always significant. Also, continue to distribute BEST Bucks. Again, even though students cannot make purchases with them, it can still serve as a tangible reminder that we appreciate, expect, and recognize students making BEST choices.

### EOY DATA for you to review, examine, and analyze



The data in this section of the Newsletter is also posted on the "Data" page of our school's PBIS website along with other relevant information. Review and analyze the data carefully. Email me your thoughts of how we are doing at LES, and what we all can do for continued improvement. The 2 major items that seem to make the largest impact for areas of growth at LES are location and behavior. With that in mind, expect lesson plans in the fall which address Physical Aggression (PAgg) in the classroom.