

PBIS at LES

Positive Behavior Interventions & Support



Benchmarks of Quality (BOQ)

The Benchmarks of Quality is a rubric that our team completes each spring to assess our school's PBIS program. In this month's edition of our newsletter we will address some of the items that are covered in the BOQ. In the following months, we will continue to address BOQ items and welcome your feedback to any item.

Faculty involved in establishing and reviewing goals

BOQ ITEM # 5 *Most faculty participate in establishing PBIS goals (i.e. surveys) on at least an annual basis.* It is our goal as a PBIS school to recognize students for their BEST choices; therefore, changes may need to occur according to the needs of the students. With that goal in mind, a majority of our staff voiced their opinions via the survey that was given in the middle of the 1st semester, others voiced their views, through online exchanges. Some changes were made based on this feedback. Those changes are as follows: 1) Change color of BEST Bucks from one semester to the next, 2) Prizes, instead of medals, are now given out as an incentive with the exception with 5th Grade promotion, and finally, 3) A change in the dates of rewards parties, so that Bucks could be counted for the entire quarter.

Thanks to all of you who participated in this year's survey and online dialogue. Your input is valued and appreciated!

Data System

BOQ ITEM # 13 *Data system used to collect and analyze Office Discipline Referrals (ODR) data.* For the last several years, Lilburn Elementary School has made use of the SWIS data system. The following explanation is from the SWIS database, "SWIS Suite is a reliable, confidential, web-based information system to collect, summarize, and use student behavior data for decision making... SWIS provides school personnel with the information they need to be successful decision makers.

For more than a decade, SWIS Suite has assisted teams to improve their internal decision making and overall support plan design for individual students and their families. The SWIS applications align with a PBIS framework and provide the needed data for both universal screening as well as progress monitoring."

The PBIS team and administration is grateful for the information we are able to collect and analyze from this data base. If you want to know more about our specific data, visit the school's PBIS website by going to the school's website > General >Policies and Procedures >Behavior and Expectations then click on the word "link" OR simply visit <http://pbisililburn.weebly.com/>.

A curriculum to teach the components of the discipline system to all staff is developed and used.

BOQ ITEM # 35 *A curriculum to teach the components of the discipline system to all staff is developed and used.* A curriculum has been developed; shared, per grade level, during Preplanning week; and uploaded to the Shared Drive in the PBIS folder. The PBIS Team worked hard at the beginning of the year on making updates to the lesson plans and added new plans to the Shared Drive this year. As stated during pre-planning, It is necessary that you teach each lesson of our schools Behavioral Expectations at the beginning of every school year and revisit those lessons throughout the year in specific areas where whole-group behaviors need to be corrected. It is also necessary to revisit the matrix with whole groups and individuals as needed.

DATA to Analyze

BOQ ITEM # 13 *Data system is used to collect and analyze ODR data.* Identifying students exhibiting BEST behavior expectations deters others from making bad choices. How are we doing, LES? Please, analyze this month's data on ODRs (Office Discipline Referrals) compared to last year's data and assess your distribution of BEST Bucks.

ODRs March 2014 Vs ODRs March 2015

