

PBIS at LES

Positive Behavior Interventions & Support

January

PBIS is an LES Success!

Office Discipline Referrals are at an all-time low! For the month of December our referrals went down 100%. Yes, we received a total of "0" referrals in December. Keep up the good work!

However *Office Discipline Referrals* have increased during January. I will share that data with you in the February Newsletter. With this in mind, it is time for a PBIS Refresher.

PBIS Defined

PBIS is...

an **evidence-based**, data-driven **framework** proven to reduce disciplinary incidents, increase a school's sense of safety, improve school climate, and support improved academic outcomes for all students.

PBIS is **NOT**...

a quick fix to complex problems, a packaged program, a reinforcement system only, discipline that does not include consequences for misbehavior, classroom management only, new, unique to Georgia. *www.pbis.org

School-Wide Matrix and Student Pledge

The **School-Wide Matrix** is a detailed map of what we expect students TO DO at LES. It is not a list of rules of what NOT TO DO. A matrix has a positive slant. However, the expectations must be taught in order to be effective. The 4 letters on the side of the matrix are an acronym representing our school's *Behavioral Expectations* which are identified in the boxes directly to the right of each letter.

The **Student Pledge** is recited daily and also includes the *Behavioral Expectations* in similar words. It is recited daily so that these expectations are ingrained into the students and helps guide their choices. Earn an iBest by being the first 3 teachers to come to me and recite the Student Pledge and Behavior Expectations by April 1st.

		 Lilburn Elementary School School-Wide Behavioral Matrix							
	B.E.S.T. Behavior	Cafeteria	Bathroom	Hallway	Bus	Playground	Classroom		
B	Behave Properly	I will use a soft voice. I will clean up trash and throw it away.	I will use my time wisely. I will flush.	I will walk in a single, straight, silent line with my class.	I will listen to and follow the bus driver's directions. I will use a soft voice.	I will follow adult directions. I will keep the playground clean.	I will follow adult directions. I will use a soft voice.		
E	Engage in Learning	I will make healthy food choices.	I will practice good hygiene.	I will be silent to help others engage in their learning.	I will learn and follow bus rules.	I will learn and play by playground rules.	I will look, listen, and complete my work. I will be prepared for class.		
S	Safely Cooperate	I will follow directions.	I will keep stalls clean and free of markings. I will wash my hands.	I will walk and look straight ahead.	I will sit properly and keep my feet out of the aisle. I will stay in my seat.	I will use equipment correctly.	I will use materials correctly.		
T	Treat Others Respectfully	I will use good manners.	I will respect the privacy of others.	I will keep my hands, feet and objects away from other people, the walls and displays.	I will keep my hands and feet to myself.	I will keep my hands and feet to myself. I will use appropriate language.	I will keep my hands and feet to myself. I will use appropriate language.		

Lilburn Elementary Student Pledge

As a Lilburn Elementary Student, I pledge to:

Behave in ways that show good manners and self-control,

Engage in my own learning by participating in class and completing my work,

Safely cooperate with students, teachers, and staff, and

Treat everyone with respect and dignity.

As a Lilburn Elementary Student, I pledge to always do my BEST!

Behavioral Expectations

Behavioral Expectations are to be known by everyone (students, teachers, and staff) and not to be confused with our school's Guiding Principles which all staff and teachers should know also. Behavior expectations: **Behave Properly, Engage in Learning, Safely Cooperate, Treat Others Respectfully.**

Continued PBIS Success at LES!

The only way we can continue the positive atmosphere at LES that PBIS has helped to create is by continuously recognizing students who are choosing to make BEST choices. Remember, 95% of students are doing the right thing the majority of the time. According to PBIS statistics, it is typically 5% of the students that create 50% of *Office Discipline Referrals*. Therefore, the majority of students are making the right choices.

A couple of PBIS reminders:

1. If a student is rewarded a BEST Buck in one setting for making a right choice, they get to keep that reward. It cannot be taken away in another setting because of bad behavior in that setting. **DO NOT TAKE AWAY AN EARNED BEST BUCK.**
2. It is not fair to punish an entire class for the behavior of a few. "Blanket" consequences for a whole class should only be given when it is clear that the entire class has been misbehaving.

Would you be okay if you received a gift in recognition for outstanding work from someone, but later someone else came along and took it away because you had made a wrong choice in another situation? Remember, we all make mistakes and need to be corrected from time to time, but we only learn from that mistake when we are treated fairly. Children are the same. They need to be corrected, but it needs to be done in a way that is fair. And if we are honest with ourselves, none of us would tolerate being punished for the crime of someone else. Please keep that in mind as we teach and shape the behavior of the students that have been entrusted to us.