

PBIS at LES

Positive Behavior Interventions & Support

APRIL

Behavioral Curriculum

BOQ ITEM # 29 A behavioral curriculum includes teaching expectations and rules. Currently located on the Shared Drive is an updated lesson plan that you may use as a guide to teaching our school's *Behavioral Expectations* and *Student Pledge* to your students. You may locate this plan by following this path: **Shared Drive >LilburnES >Staff >PBIS >Lesson Plans >Updated Lesson Plans 5-5-15**. The plan that specifically goes with this lesson is titled *Behavior Expectations Lesson Plans.doc*.

Lesson Plans

BOQ ITEM #s 31 & 32 Lessons use a variety of teaching strategies and are embedded into subject area curriculum. All lesson plans continue to be on the Shared Drive. To access these plans, follow the same path that is previously mentioned in BOQ ITEM # 29 to obtain these plans. There are plans that specifically address all of the areas that are identified in the School-Wide Matrix, (i.e. Cafeteria, Bathroom, Hallway, Playground, and Classroom). Also, in the PBIS folder are the *Give Me 3 Posters* (formerly called the *3 Word Reminders*). Keep in mind these lessons are simple, brief, teacher guided conversations that can be applied to any educational setting. The amount of time applied on each lesson is determined by how you guide the lesson. The lessons include conversation, small group activities, whole group activities, role playing, etc. If you desire or need a more conscripted plan, you may go to the website indicated at the end of each lesson plan. Also, located at the bottom of each lesson is a section labeled "Further Activities", so that you may choose to extend the lesson.

Referral Process

BOQ ITEM # 51 Staff use referral process (including which behaviors are office managed vs. teacher managed) and forms appropriately. Another item that has been put into great use by most faculty is the *Office Managed vs. Teacher Managed* document that indicates clearly how to decide if you should write-up an *Office Discipline Referral* (ODR) or complete the tracking form for minor behaviors to determine if a pattern of misbehavior is occurring. If a pattern of misbehavior is occurring then you should write-up an ODR. All of these forms are located on the Shared Drive.

Shared Drive

Please take notice that the PBIS folder on the Shared Drive has been organized and contains newly labeled sub folders for you to more easily locate needed items. Let me or someone on the team know if there are more items you are in need of that need to be included.

Please visit our website: <http://pbisilburn.weebly.com/>

DATA to Analyze

BOQ ITEM #s 15 & 16 Data analyzed by team at least monthly and shared with team and faculty monthly. This is why all Newsletters contain data; so that you may look at the data, analyze it, and measure our school's progress. The PBIS team is always grateful to receive positive feedback, as well as constructive criticism which, in-turn, encourages us and helps us to make better decisions that improve our school's climate. You guys are the BEST! Following is the month's data for you to examine, review, and analyze. Look and see where behaviors are occurring and what those behaviors are. *PAGg = Physical Aggression. The first graph is Number of Referrals per Area and the second graph is Number of Referrals per Behavior.

